

## FAB Profile for SED Study Participants (n=1,407)

| <b>Physical Function Domains</b>   | N     | Score Estimate | Score SD |
|--|-------|----------------|----------|
| <b>Basic Mobility:</b> Involves getting into and out of positions, staying in positions for periods of time, and walking and moving around from one place to another   | 1,394 | 40.1           | ±6.0     |
| <b>Upper Body Function:</b> Involves using arms and body to push, pull and carry objects and move them from one place to another.  | 1,376 | 39.5           | ±5.9     |
| <b>Fine Motor Function:</b> Involves the coordinated actions of handling objects, picking up, manipulating and releasing them using one's hand, fingers and thumb.   | 1,371 | 43.0           | ±5.5     |
| <b>Public Transportation:</b> Involves using buses, trains or subways to get from one place to another; this includes using timetables, wayfinding and getting in and out of train cars or buses.  | 418   | 44.5           | ±4.9     |
| <b>Driving:</b> Planning and carrying out the tasks involved in driving a motor vehicle such as, entering/exiting, navigating roadways, and parking.   | 738   | 34.1           | ±1.2     |
| <b>Wheelchair Mobility</b>   | 55    | 53.6           | ±11.7    |
| <b>Mental Health Function Domains</b>  | N     | Score Estimate | Score SD |
| <b>Mood &amp; Emotions</b> represents a range of aspects of a person's internal emotional state that can affect a person's ability to work, including degree of emotional stability, depressive feelings and anxiety.  | 1,330 | 39.2           | ±12.0    |
| <b>Resilience &amp; Sociability</b> includes a range of capabilities related to handling stress, accomplishing goals, and learning from mistakes. Resilience is the process of adapting well in the face of adversity, trauma, tragedy, threats or significant sources of stress — such as family and relationship problems, serious health problems or workplace and financial stressors. | 1,364 | 47.8           | ±9.9     |
| <b>Self-Regulation</b> characterizes attributes of function such as controlling temper, respecting others, following rules, social abilities, interacting with people in a contextually appropriate manner and responding to the feelings of others.   | 1,341 | 44.6           | ±8.6     |
| <b>Cognition &amp; Communication</b> includes aspects of function such as organizational skills, attention, following instructions, oral and written communication, applying knowledge that is learned, thinking, solving problems, and making decisions.  | 1,353 | 41.8           | ±6.7     |