Understanding, Connecting, & Helping Youth Mental Health Through Screening

Presented By:

Dr. Cheryl Delk & Chelsea Gordon, M.S., LPC, NCC



Disclaimer

 This webinar was developed [in part] under contract number HHSS283201200021I/HHS28342003T from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS). The views, policies and opinions expressed are those of the authors and do not necessarily reflect those of SAMHSA or HHS.



Today we will explore...

- Best practices for engaging and building relationships with schools to benefit mental health and prevent emotional disturbance and serious mental illness
- How the screening tool YouthCheck can be used to identify and detect mental health concerns.
- The process of how your program does all the work from introduction, screening, referring, and case management.

Research Supports Screening

• Early detection in schools beneficial for all economic classes

(Cuijpers, van Straten, Smits, & Smit, 2006; Koslouski et al., 2023; Mills et al., 2006; Stoep et al., 2005; Weist et al., 2007).

• Mental health screenings in schools can identify youth not noticed

(<u>Cole et al., 2008;</u> <u>Mills et al., 2006;</u> <u>Zuckerbrot et al., 2007</u>).

• Youth identified early can receive intervention and treatment to reduce opportunity for comorbidity and illness progression later

⁽Kent, Vostanis, & Feehan, 1997; Weist et al., 2007; Williams, 2014).

TeenScreen History

Adolescents in schools, primary care, or communitybased settings were given a computer-based questionnaire that screens them for suicide risk, depression, and other mental illnesses. Any adolescent identified through the questionnaire as being at possible risk for suicide or other mental health concerns was then assessed by a health or mental health professional and referred for services as appropriate (Friedman et al., 2009; Scott et al., 2009).



- Columbia University 1999
- Youth Mental Health Program Pilot Study
- Launched Publicly 2003
- Used DSM3
- Endorsed by SAMSA (NREPP)
- Columbia TeenScreen Center closed in 2012

YouthCheck

- Mid-2015, Columbia University transferred the TeenScreen Program, now called YouthCheck
- Stanford University's Department of Psychiatry and Behavioral Sciences
- Stanford has been supporting community-based sites still using YouthCheck to make updates to some questions.
- Web-based platform in RedCap, allowing them to administer the tool electronically.
- Stanford hopes to develop a new infrastructure for the program with the long-term goals of sustainability and national expansion.





Health Care



Children's Health

Youth Mental Health Program

Access to Schools

Process of MOU's

• Every Building is Different

Statewide Services

• MHAOK Website Form Submission

Youth Mental Health Program



Coordinator: Youth Mental Health Program



Amanda Peevsasser, LCSW Youth Mental Health Specialist



Chelsea Gordon, LPC Youth Mental Health Specialist



Joyce Parham, LPC Youth Mental Health Specialis

Transitions at MHAOK



Impact of COVID-19 In-person to Virtual now Both

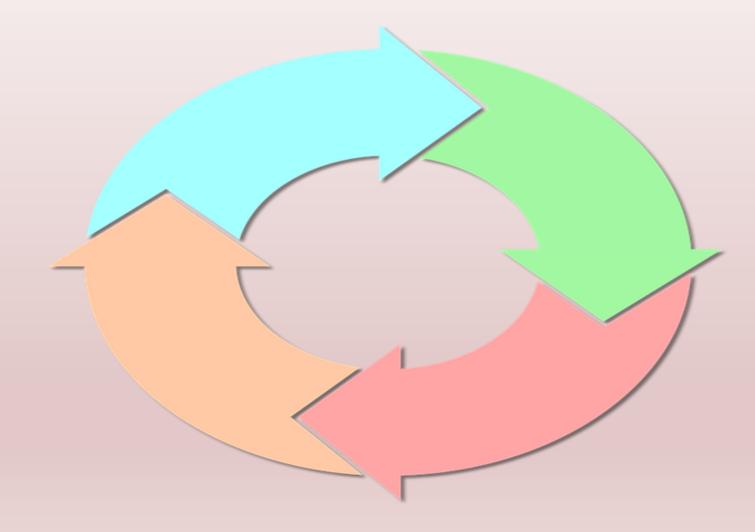


Paper Surveys to Electronic

Parent Consent is required for any youth 11 to 17 years of age. The Parent Consent process is completed by Manager of the Youth Mental Health Program.

Parent/Guardian Consent Process

Step by Step Screening Process



How it all works

• Youth Consent

Debriefing

- Virtual vs in-person
- Positive vs Negative Results
- REDCap ©2024 Vanderbuilt University



How it all works

- Clinical Interview
- Referral Determinates
- Student Satisfaction Survey
- Sharing results with youth
- Case Management/Results Parents/Referrals/ROI

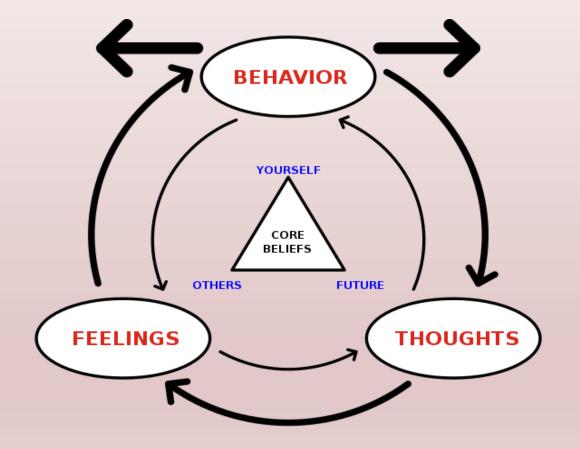


What Are We Looking For?

SELF HARM AWARENESS SISING PSYCHOLOGY POSTPART BENEFI RISK & RESEA NUNCTION OF COMPANY OF *IHERAPY* **C STRESS** DE UGS ANORFX IVE GRIEI STRESS A IA INHAPPY Ы

Identifying Specific Areas

- Demographics
- Social Phobia
- General Anxiety
- Panic Attacks
- Depression
- Suicidal Ideation
- Suicidal Attempts
- Oppositional Defiant Disorder
- Substance Use/Abuse
- Impairment



Example Question

Depression		
Question	Answer	Score
In the last three months, has there been a time when nothing was fun for you and you just weren't interested in anything?	Yes	1
In the last three months, has there been a time when you had less energy than you usually do?	Yes	1
In the last three months, has there been a time when you felt you couldn't do anything well or that you weren't as good-looking or as smart as other people?	Yes	1
In the last three months, has there been a time when you thought seriously about killing yourself?	No	0
Have you tried to kill yourself in the last year?	No	0
In the last three months, has there been a time when doing even little things made you feel really tired?	Yes	1
In the last three months, has there been a time when you couldn't think as clearly or as fast as usual?	Yes	1
Depression Score (Criteria >=5)		5

Example of Impairment

Impairment		
Question	Answer	Score
In the last three months, how often did your parents <u>feel worried or</u> <u>concerned</u> about the way you were feeling or acting?	Some of the time	1
Were they <u>worried or concerned</u> because of:	Feeling anxious or worried Feeling sad or depressed Being angry	
In the last three months, how often did your parents <u>get annoyed or upset</u> with you because of the way you were feeling or acting?	Some of the time	1
Were they <u>annoyed or upset</u> because of:	Feeling sad or depressed Being angry	
In the last three months, how often were you <u>not able to do things or go places</u> with your family because of the way you felt or acted?	Some of the time	1
Were you not able to do things or go places because of:	Feeling sad or depressed	
In the last three months, how often were you <u>not able to do things or go</u> <u>places</u> with other people your age because of the way you felt or acted?	Some of the time	1
Were you not able to do things or go places because of:	Feeling sad or depressed	
In the last three months, how often did the way you were feeling or acting <u>make it difficult to do your schoolwork or cause problems with your grades</u> ?	Some of the time	1
Did you have problems with your schoolwork or grades because of:	Feeling anxious or worried Feeling sad or depressed	
In the last three months, how often were your <u>teachers annoyed or upset</u> with you because of the way you were feeling or acting?	Hardly ever	3
In the last three months, how often did the way you were feeling or acting <u>make you feel bad or feel upset</u> ?	Hardly ever	3
In the last three months, have you been to see someone at a hospital or at a clinic or a therapist/counselor because of the way you were feeling or acting?	No	Ο

Total Impairment Score

Example of Results Report

Report for

Total Sympton	n Score 6
---------------	-----------

Total Impairment Score 5

Interview Date

Interview Date			
Further Evaluation Not Rec	ommended Cli	nically Significant Info	ormation
Symptom Scale			
Section	Status	Survey Score	Threshold
Social Phobia	Absent	0	2
Panic Attacks	Present	2	2
General Anxiety	Possible	1	3
Depression	Present	5	5
Oppositional Defiant	Present	5	4
Alcohol	Absent	Ο	2
Marijuana	Absent	Ο	2
Other Substance	Absent	Ο	1
Impairment Scale			
Status			
ABSENT			
Symptom Area			
Anxious/worried			
Sad/depressed			
Angry/irritable			

Follow-Up Services

Parent/Guardian Satisfaction Survey (2 weeks)

Follow-ups

- □ P/G 2-week satisfaction survey
- □ P/G 1-month follow-up
- □ P/G 3-month follow-up



As a Parent/Caregiver you play a important role in your youth's mental wellness. Thank you so much for consenting to have your youth complete a mental wellness screening with one of our Youth Mental Health Specialists a few weeks ago. Please take a few minutes to complete this survey so we can better serve youth and families of Oklahoma.

How satisfied v						
Not satisfied	1	2	3	4	5 extremely satisfied	
					he Youth Mental Health Spec	ialist
Not satisfied	1	2	3	4	5 extremely satisfied	
	-				Mental Health Program Staff?	
Not sausned	1	2	3	4	5 extremely satisfied	
How satisfied w	ere vou	with the timi	ng of the respo	uses from the Yo	outh Mental Health Program St	taff?
					5 extremely satisfied	un.
			0			
11 years to 17 y Yes No		.80.				
Have you been a	able to g	get in contact	with the referra	al source provid	ed by the Youth Mental Health	Staf
Yes	C					
No						
What is the nam	ie of the	e referral sour	rce that you will	be seeking serv	vices from for your Youth?	
	ere/are	you with the	referral source		and your Youth?	
How satisfied w			0			
			3	4	5 extremely satisfied	

Video

Madilyn's Screening Experience

youtube link: https://youtu.be/Y_AO0TV6ID4

Thank You!!!

Dr. Cheryl Delk-Manager: Youth Mental Health Program

Chelsea Gordon, M.S., LPC, NCC Youth Mental Health Specialist

For information about the Youth Mental Health Program please contact: Dr. Cheryl Delk at cdelk@mhaok.org



References

Cole, P.M., Luby, J., & Sullivan, M. W. (2008). Emotions and the development of childhood depression: Bridging the gap. *Child Development Perspective*, 2(3), 141-148. https://doi.org:10.1111/j.1750-8606.2008.00056.x.

- Connors, E. H., Moffa, K., Carter, T., Crocker, J., Bohnenkamp, J. A., Lever, N. A., & Hoover, S. A. (2022). Advancing mental health screening in schools: Innovative, field-tested practices and observed trends during a 15-month learning collaborative. *Psychology in the Schools*, 59(6), 1135-1157. <u>https://doi:10.1002/pits.22670</u>.
- Cuijpers, P., van Straten, A., Smits, N., & Smit, F. (2006). Screening and early psychological intervention for depression in schools: Systematic review and meta-analysis. *European Child & Adolescent Psychiatry*, 15(5), 300-7. https://doi:10.1007/s00787-006-0537-4.
- Friedman RA. (2006). Uncovering an Epidemic---Screening for mental illness in teens. *New England Journal of Medicine*, 355(26), 2717–2719. https:// doi:10.1056/NEJMp068262.
- Herman KC, Reinke WM, Thompson AM, Hawley K, Wallis K, Stormont M, & Peters, C. (2020). A public health approach to reducing the societal prevalence and burden of youth mental health problems: Introduction to the special issue. *School Psychology Review*, *50*(1), 8–16. https:// doi: 10.1080/2372966X.2020.1827682.
- Hoover S, & Bostic J (2020). Schools as a vital component of the child and adolescent mental health system. *Psychiatric Services*, 72(1), 37–48. 10.1176/appi.ps.201900575.

References

- Humphrey, N., & Wigelsworth, M. (2016). Making the case for universal school-based mental health screening. *Emotional and Behavioural Difficulties*, 21(1), 22–42. https://doi.org/10.1080/13632752.2015.1120051.
- Kent, L., Vostanis, P., & Feehan, C. (1997). Detection of major and minor depression in children and adolescents: Evaluation of the mood and feelings questionnaire. Journal of Child Psychology and Psychiatry, 38(5), 565-573. https://doi:10.111/j.1469-7610.1997.tb01543.x.
- Koslouski, J.B., Chafouleas, S. M., Briesch, A. M., Caemmerer, J. M., Perry, H. Y., Oas, J., Xiong, S. S., & Charamut, N. R. (2023). School-Based screening of social determinants of health: A scoping review. *School Mental Health*, <u>https://doi.org/10.1007/s12310-023-09622-w</u>.
- Mills, C., Stephan, S. H., Moore, E., Weist, M. D., Daly, B. P., & Edwards, M. (2006). The president's new freedom commission: Capitalizing on opportunities to advance school-based mental health services. *Clinical Child and Family Psychology Review*, 9(3), 149–161. <u>https://doi.org/10.1007/s10567-006-0003-3</u>.

References

- Scott M, Wilcox H, Schonfeld I, Davies M, Hicks R, Turner JB, Shaffer D. School-based screening to identify at risk students not already known to school professionals: The Columbia suicide screen. American Journal of Public Health. 2009;99(2):334–339. https://doi.org:10.2105/AJPH.2007.127928.
- Shaffer, D., Scott, M., Wilcox, H., Maslow, C., Hicks, R., Lucs, C. P., Garfinkel, R., & Greenwald, S. (2004). The Columbia SuicideScreen: Validity and reliability of a screen for youth suicide and depression. *Journal of the American Academy of Child & Adolescent Psychiatry*, 43(1), 71-79. <u>https://doi.org/10.1097/00004583-</u> 200401000-00016
- Stoep, A. V., McCauley, E., Thompson, K. A., Herting, J. R., Kuo, E. S., Stewart, D. G., Anderson, C. A., & Kushner, S. (2005). Universal emotional health screening at the middle school transition. *Journal Emotional & Behavioral Disorders*, 13(4):213-223. https://doi.org:10.1177/10634266050130040301.
- Weist, M. D., Rubin, M., Moore, E., Adelsheim, S., & Wrobel, G. (2007). Mental Health Screening in Schools. Journal of School Health, 77(2), 53-58. <u>https://doi.org/10.1111/j.1746-1561.2007.00167.x</u>
- Zuckerbrot, R. A., Maxon, L., Pagar, D., Davies, M., Fisher, P. W., & Shaffer, D. (2007). Adolescent depression screening in primary care: feasibility and acceptability. *Pediatrics*, 119(1):101-8. https://doi.org:10.1542/peds.2005-2965. PMID: 17200276.